

PHILOSOPHY



UNIVERSITY OF TORONTO

GRADUATE BULLETIN

2016-2017

Graduate Department of Philosophy

University of Toronto

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ACADEMIC CALENDAR 2016-2017

Fall term classes run from September 12 to December 9, 2016, and the Winter term classes run from January 9 to April 7, 2017.

Fall Session 2016

- Jul 11 Registration for fall session begins
- Aug 1 **Civic Holiday, University closed**
- Sep 5 **Labour Day, University closed**
- Sep 6 Orientation
- Sep 3 Department grades and course extension request deadline for summer courses
- Sep 12-16 First week of classes; initial meetings of all first-term (F) courses
- Sep 14 Summer session grades available for viewing
- Sep 15 Deadline to submit PhD thesis to SGS to avoid fall session fees
- Sep 16 Deadline to pay tuition or defer tuition payment with fellowship for fall session
- Sep 26 Deadline to add September session or full year courses
- Sep 30 Deadline to pay balance of fall session tuition
- Sep 30 Deadline to submit PhD thesis to SGS for Fall Convocation
- Oct 10 **Thanksgiving Day, University closed**
- Oct 31 Deadline to drop September session half or full year courses
- Nov Fall Convocation information and dates are posted at www.convocation.utoronto.ca
- Nov 30 Deadline to pay balance of fall and winter session tuition: service charges begin on Dec 15 on amount owing
- Dec 21 **University closed from Mon Dec 21 to Dec 30 inclusive**

Winter Session 2017

- Jan 2 University re-opens
- Jan 9 Most formal graduate courses and seminars begin
- Jan 13 Deadline for fall grades and extension requests
- Jan 16 Deadline to submit PhD theses to SGS to avoid winter session fees
- Jan 18 Fall session grades available for viewing by students on ROSI/ACORN
- Jan 20 Deadline to submit MA degree recommendations to SGS to avoid winter fees
- Jan 23 Deadline to enroll in winter courses
- Feb 20 **Family Day, University closed**
- Feb 21-24 Reading week for undergraduate students
- Feb 27 Deadline to drop full-year or winter session courses
- Apr 14 **Good Friday, University closed**
- Apr 21 Grades deadline for students obtaining degrees at June convocation
- Apr 21 Deadline to submit PhD thesis to SGS for June convocation

Summer Session 2017

- May 5 Deadline to register for May session
- May 8 Deadline to enroll in May-June, or May-August session courses
- May 12 Deadline for spring course grades and extension requests
- May 17 **Winter session grades available for viewing on ROSI/ACORN**
- May 22 **Victoria Day, University closed**
- May 26 Deadline to drop May-June F section courses
- June 19 Deadline to drop May-August section courses
- Jul 1 **Canada Day, University closed**
- Jul 3 Deadline to enroll in July-August courses
- Jul 14 Deadline to submit May/June course grades, or extension requests
- Jul 17 Deadline to drop July/August S section courses
- Jul 19 May/June F section courses available for viewing on ROSI/ACORN

DEPARTMENTAL OFFICERS

Graduate Chair	Professor Martin Pickavé 416-978-3313 chair.philosophy@utoronto.ca
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MEMBERS OF THE PHILOSOPHY GRADUATE FACULTY

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+ On leave of absence in 2016-2017

+1 on leave first term; +2 on leave second term.

EMERITUS FACULTY

Retired members of the faculty still active in graduate teaching and supervision:

Derek Allen	derekallen@trinity.utoronto.ca
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Ronald de Sousa	sousa@chass.utoronto.ca
Daniel Goldstick	---
Ian Hacking	---
Douglas Hutchinson	doug.hutchinson@utoronto.ca
Brad Inwood	brad.inwood@yale.edu
Wayne Sumner	sumner@chass.utoronto.ca

ADMISSIONS

The Department admits students to two degree programs: MA and PhD.

Approximately 12 new PhD students and 12 new MA students enroll each year. All students in both programs are now covered by the Faculty of Arts and Sciences' funding guarantee.

Admission to the MA program requires a bachelor's degree from a recognized university. The applicant must have a strong background in philosophy (roughly equivalent to an undergraduate major), with minimum average grades of mid-B in the applicant's overall program and A- in the philosophy courses.

The MA program is intended primarily for those seeking only a more comprehensive and concentrated training in philosophy than undergraduate study permits. The MA may also serve as preparation for the PhD program. Students enrolled in the MA program who intend to continue must submit a complete application for admission to the PhD program, which will be considered on a par with those originating from outside the University of Toronto.

Admission to the PhD program requires either a bachelor's degree or a master's degree in philosophy, from a recognized university. A student seeking admission on the basis of a four-year bachelor's degree must have a strong background in philosophy (roughly equivalent to at least an undergraduate major), with minimum average grades of B+ in the applicant's overall program and A- in the applicant's philosophy courses. A student seeking admission on the basis of a master's degree in philosophy must have an average grade of at least an A- in that master's program.

The PhD program is intended primarily for those interested in teaching philosophy and doing advanced philosophical research. Applicants must satisfy the Admissions Committee that they are capable of independent research in philosophy at an advanced level.

Admission to both programs is highly competitive and selective. Those who barely meet the minimum conditions should not expect admission without exceptionally favourable supporting considerations.

Please check our website at <http://graduate.philosophy.utoronto.ca/graduate-programs-welcome/admission/> for details of the application procedure and the School of Graduate Studies online Application form.

The closing date for applications to the Department's degree programs, by which time applicants must have submitted supporting documentation as well as completed application forms, is January 6, 2017.

Students who wish to take one or more of the courses offered by the Department as non-degree students should apply for admission as Special Students. The application procedures and deadline are the same as those for the MA and PhD programs.

Students enrolled in graduate programs in philosophy in other universities are welcome to apply to spend a year studying at the University of Toronto as Special Students. Please direct any inquiries to the Director of Graduate Studies (DGS) at graduate.phil@utoronto.ca.

A typical graduate course in the philosophy department runs for one term and has a total of about twelve three-hour meetings. In the 12-week fall and winter terms, a typical course meets once per week; in the 6-week summer terms, a typical course meets twice weekly. Please note that in some Publications of the Faculty of Arts and Sciences, year-long courses are known as "full course equivalents", and courses that run for one term only are known as "half-courses".

Because our department offers very few year-long courses, we simply use the word "course" (rather than "half-course") to designate a typical one-term course.

GRADUATE PROGRAMS

Please consult the Calendar of the School of Graduate Studies for general regulations governing graduate programs and for the particular requirements set by the Department of Philosophy. The following are brief statements of the Department's degree requirements.

Degree of Master of Arts (MA)

The requirements for the MA program are as follows:

1. Seven courses in Philosophy.

2. At least two courses in the History of Philosophy, in distinct periods from among the following five: Ancient Philosophy, Medieval Philosophy, 17th-18th Century Philosophy, 19th Century Philosophy, 20th Century Philosophy.
3. At least two courses in Contemporary Problems of Philosophy, in distinct areas from among the following three: Metaphysics, Epistemology, and Science; Mind, Language, and Logic; Values (including ethics, metaethics, political philosophy, aesthetics, philosophy of religion).
4. In the fall term and again in the winter, one graduate course will be designated for MA students only. All full-time MA students will be required to take these courses. (One will be in the broad area of ethics/politics and the other in the broad area of Metaphysics, Epistemology and Philosophy of Science (MES). Either could be historical.)
5. Students will also be required to enroll in PHL3000F, a teaching workshop restricted to MA students. The course will meet 4 times during the fall term, led by a different member of faculty each time, and will count as one of the 7 courses needed for the degree. Students will be expected to introduce and discuss issues that have come up in their grading or tutorial work, such as how to grade papers thoroughly and fairly, how to balance teaching and coursework, etc. The course will be graded as “CR” (Credit), or “NCR” (Non-Credit).
6. Students may take up to two terms of Independent Studies Courses as part of the degree. These must be done with a faculty member of the Department, and only when suitable regular courses are not available.
7. With the permission of the Director of Graduate Studies, an MA student may count one course in another graduate unit at the University of Toronto toward the degree.
8. The student’s choice of courses must be approved by the Director of Graduate Studies.

Degree of Doctor of Philosophy (PhD)

Students are expected to acquire a broad competence in both History and Problems of Philosophy and to develop an area of specialization prior to undertaking formal research for a doctoral thesis. Each incoming PhD student is assigned an advisor who will recommend a suitable program of philosophy courses and will be responsible for overseeing the student’s progress until the student has completed coursework and chosen a Thesis Committee.

The Thesis Committee, typically consisting of three faculty members, assists the student in constructing a reading list in an area of specialized research in which the student intends to write a thesis. The Thesis Committee then oversees the writing of a qualifying paper on a topic in that research area, and ultimately determines, on the basis of a Qualifying Examination covering both the research reading list and the qualifying paper, whether the student has met the Qualifying Requirement and can now begin formal research and writing of the dissertation. Shortly after passing the Qualifying Exam, the student selects a dissertation supervisor (normally a member of the Thesis Committee). The Thesis Committee is required to meet regularly with the student, and to provide progress reports, throughout the qualifying year and the writing of the thesis. The PhD is awarded upon a successful oral defense of the completed dissertation.

The minimum requirements for the PhD degree are as follows:

1. Course Requirements

A candidate in the five year program must take a minimum of twelve courses in philosophy, with an average grade of at least an A-. At least four of these courses must be in History of Philosophy and at least four must be in Problems of Philosophy. A student who fails to maintain at least an A- average after completing the equivalent of three six courses may have their registration terminated. A Doctoral candidate is required to complete at least six courses by the end of the first year of registration and to complete any remaining course requirements for the degree by the end of the second year.

A candidate in the four-year program must take a minimum of six courses in philosophy, with an average grade of at least an A-. At least two of these courses must be in History of Philosophy and at least two must be in Problems of Philosophy. A student whose MA degree does not exhibit sufficient breadth (understood as at least two courses in History and two in Problems of Philosophy) may be required to take additional courses.

Students may take up to two Independent Studies (Reading Courses) as part of the degree. These must be done with a faculty member of the Department, but only when suitable regular courses are not available. With the Department’s permission, a student may

replace up to two courses in philosophy with graduate courses offered by another department, provided that each course is required for the student's planned research.

All candidates must complete the proseminar in philosophy (PHL1111H) during the fall session of their first year. This will count as one of the requisite number of courses in the program.

2. Breadth Requirements

To remain in good standing in the department, each student must demonstrate competence in the following areas:

- * At least three of the following five areas in the History of Philosophy:
 - o Ancient,
 - o Medieval,
 - o 17th and 18th century,
 - o 19th century,
 - o 20th century;
- * Each of the following three areas in the Problems of Philosophy:
 - o Contemporary Issues in Metaphysics, Epistemology and Philosophy of Science (MES);
 - o Contemporary Issues in Values (Ethics and Metaethics, Social and Political Philosophy, Aesthetics, and Philosophy of Religion); and
 - o Contemporary Issues in Mind, Language and Logic (MLL).

Competence in any area is normally established by successful completion of a graduate course in the Philosophy Department in that area. With the permission of the Director of Graduate Studies (DGS), the requirement may also be satisfied by taking a special examination or by writing a substantial paper. For students in the Four-Year PhD program, competence can also be established by having successfully completed a term-length graduate course in a previous graduate program. Students are advised that, for the purpose of degree credit, no more than six courses may be taken in any one historical period or Problems area.

3. Logic Requirement

Each PhD student must demonstrate basic competence in logic, by August 31 of Academic Year 2 for students in the four-year program, and by August 31 of Academic Year 3 for students in the five-year program. Basic competence in logic is defined as proficiency in first-order symbolic logic with identity equivalent to a grade of B+ in PHL245H. This competence is expected of all candidates prior to the beginning of their thesis research. Competence in logic is demonstrated by having had at least a B+ in an undergraduate course equivalent to PHL245H; taking PHL245H as a non-credit course, and earning at least a B+; taking a graduate course in logic, or passing a departmental test (which will be arranged according to demand).

4. Qualifying Requirement

Before being allowed to proceed with formal research on a thesis topic, the candidate must demonstrate competence in the area within which that topic falls. A Thesis Committee (established by the student shortly after completion of coursework, and approved by the Department) assists in constructing a research reading list and oversees the writing of a qualifying paper on a topic in the research area. Normally, to remain in good standing, the student must submit the completed qualifying paper to the committee by February 15 of the year following completion of coursework. During March and April (before April 15), the student takes a written and an oral test covering the reading list and the qualifying paper. The written and oral tests together constitute the Qualifying Examination. Within two weeks of passing the Qualifying Exam, and thereby satisfying the Qualifying Requirement, the student selects a faculty member (normally a member of the Thesis Committee) to be his or her thesis supervisor and begins formal work on the dissertation.

Timeline of the Qualifying Year

September 30	Thesis Committee constituted. Research reading list submitted. Nature and timing of the research tool requirement determined. Qualifying form submitted.
February 15	Qualifying paper submitted.
March 31	Written qualifying exam taken.
April 15	Oral qualifying exam taken. Qualifying requirement satisfied

5. Research Tool Requirement

Each PhD student must demonstrate competence in at least one research tool by August 31 of the year after the qualifying year. A research tool may be one of the following: reading knowledge of a language other than English, familiarity with a discipline other than philosophy (e.g., linguistics, psychology, or mathematics), mastery of research methods not typical in philosophy (e.g., statistical methods), and so on. The research tool will be recommended by the thesis committee in consultation with the student and approved by the DGS.

6. Thesis Requirement

The Department is not obliged to provide supervision in areas which fall outside the competency, interests or availability of its graduate faculty. Each candidate carries out thesis research on an approved topic under the guidance of a three-person Thesis Committee, consisting of a Supervisor and two consultants (or readers). The student defends the thesis at a final oral exam. The final oral exam is governed by a committee consisting of up to three members of the student's thesis committee members, plus one external reader from within the department, and one external reader from another university.

7. Residence Requirement

PhD students in Philosophy must register as full-time on-campus students and, consequently, reside in such geographical proximity as to be able to participate fully in the Department's activities at least until they (i) have completed all of the course requirements for the degree, (ii) have satisfied the breadth requirement for the degree, (iii) have completed their qualifying requirement, and (iv) have submitted to the Graduate Office their thesis topic and names of faculty members who have agreed to serve as supervisor and adviser. A student may register as an off-campus student only if the student's thesis supervisor and adviser confirm that the candidate has commenced work on the thesis and consent to the student's registering as an off-campus student.

COMBINED AND COLLABORATIVE PROGRAMS

The Department participates in one combined program, and a number of collaborative programs. A student in the combined program in Law and Philosophy completes both a JD and PhD in Philosophy. A student in one of the collaborative programs completes a PhD in Philosophy with distinctive requirements suited to that program, and receives a special notation on their transcripts at the end of the program.

Combined Program in Law and Philosophy

Website: www.law.utoronto.ca/academic-programs/jd-program/combined-programs/jdphd-philosophy.

Contact: Professor Vincent Chiao, Director of the PhD (Philosophy)/JD Program at the Faculty of Law, email: law.admissions@utoronto.ca).

Collaborative Programs

Ancient and Medieval Philosophy

Website: <http://cpamp.utoronto.ca/>

Contact: cpamp@chass.utoronto.ca

Bioethics

Website: <http://jcb.utoronto.ca/>

Contact: Rhonda Martin, Executive Assistant,
(telephone: 416-978-1906; email: jcb.ea@utoronto.ca).

Editing Medieval Texts

Website: <http://medievaltexts.utoronto.ca/>

(telephone: 416-978-4884; email: medieval.studies@utoronto.ca).

Jewish Studies

Website: www.cjs.utoronto.ca/

(telephone: 416-978-1624; email: cjs.director@utoronto.ca).

Sexual Diversity Program

Website: <http://www.uc.utoronto.ca/sexualdiversity>
(telephone: 416-978-6276; email: sexual.diversity@utoronto.ca).

Women and Gender Studies

Website: www.wgsi.utoronto.ca/graduate/collaborative-program.
(telephone: 416-978-3668, email: grad.womenstudies@utoronto.ca).

DEPARTMENTAL HONOURS AND AWARDS

George Paxton Young Memorial Prize

This prize recognizes extracurricular scholastic achievement. It is awarded annually by the Graduate Department to those of its students who have been selected to read a refereed philosophy paper at an international, national or regional philosophy conference. The prize is distributed to winners on a proportional basis subject to availability of funds.

Gordon Cheesbrough Graduate Fellowship

This fellowship is used for the support of graduate students in Philosophy.

Martha Lile Love Essay Award

The award recognizes the excellence of a philosophical essay written by a graduate student who is either registered in the Graduate Department or has completed one of its courses. One or more such awards may be given each year. Nominations require the signature of the student and of a faculty member of the Department. The most recent winner is Prach Panchakunathorn for the 2015-16 academic year for his essay titled "The Rigidity of Empty Singular Terms & The 'Sense Without Referent' View".

Martha Lile Love Teaching Award

The award is given to a Doctoral student who, as an undergraduate philosophy course instructor, has demonstrated to the Awards Committee a combination of skill, inventiveness, competence and enthusiasm which merits Departmental recognition and commendation. (The Committee may decide against recommending any winner in a given year.)

The award is in the form of a small stipend. Deadlines for nominations are announced by the TA coordinator annually. Normally the deadline is mid-November for Fall term and Summer instructors, and the end of February for Spring term instructors. Candidates may nominate themselves for this award, or they may be nominated by a faculty member. Nominations should be sent in the form of a brief letter or email to the tri-campus TA Coordinator. The most recent winner of this award is Jacob Stump for the 2014-15 academic year.

David Savan Dissertation Prize

This prize is awarded annually in recognition of the most excellent Doctoral thesis in philosophy submitted and successfully defended by a student in the Graduate Department. The 2015 winner of this award is Brian Embry, for *Truth and Truth-making in 17th-Century Scholasticism*.

PHILOSOPHICAL ACTIVITIES

The Graduate Philosophy Students Union (GPSU) is open to all graduate students in philosophy. Its executive members, elected for one-year terms, are also student members of the Graduate Executive Committee. The GPSU organizes social gatherings, public discussions of matters relevant to its members, and a variety of philosophical activities. These are advertised on the Department notice boards. The GPSU's

Executive members for 2016-2017 are:

President:	Elena Derksen	elena.derksen@mail.utoronto.ca
Treasurer:	Charles Dalrymple-Fraser	dalrymple.fraser@mail.utoronto.ca
Secretary:	Melissa Rees	melissa.rees@mail.utoronto.ca

Graduate students have at their disposal the resources of the David Savan Library, located on the Department's premises at the Jackman Humanities Building, 170 St. George Street, 5th floor. It contains a collection of books and periodicals in philosophy, together

with tools for searching philosophy collections. Graduate students are assigned study carrels which have hook ups for notebook computers. Each carrel room has a desk-top computer for student's use.

The Philosophy Colloquium meets three or four times each academic year. It features invited speakers from other universities on a wide range of philosophical topics. All members of the faculty and graduate students are expected to attend. A reception in honour of the speaker is held following the lecture.

The Jerome S. Simon Lectures are a biennial series given by a philosopher of international distinction. The 2012-2013 and 2014-2015 lectures were given by Donald Rutherford of the University of California at San Diego, and Jennifer Hornsby of Birkbeck University, respectively.

Occasional lectures are arranged throughout the year by each of the Department's five Affinity Groups: Metaphysics and Epistemology (including philosophy of mind and language), Ethics and Political Philosophy, Logic and Philosophy of Science, History of Philosophy, and Continental Philosophy. The talks arranged by these groups are open to all interested faculty and students.

The Philosophy Graduate Forum meets occasionally during the year. It provides an opportunity for graduate students to present papers in an informal setting.

Each Spring, the Chair of the Department hosts the annual Book Launch, an event which celebrates the publication within the preceding year of new works by members of the faculty. More than a hundred books have been published by the faculty in the past ten years.

2016-2017 GRADUATE COURSES

Students who are not graduate students in the University of Toronto Department of Philosophy must secure the instructor's approval before taking a PHL course. Print a copy of the SGS Add/Drop Course (s) Form (<http://www.sgs.utoronto.ca/Documents/Add/Drop/Courses.pdf>), have it signed by the instructor and your home department, and submit it to the Graduate Office, Department of Philosophy. Please contact your home unit for information on auditing a graduate course.

Students from other Ontario Universities must request enrollment through the Ontario Visiting Graduate Students Exchange Program. Contact the graduate office of your home university.

The following lists **our** graduate courses with instructors, times and descriptions, as well as which of our eight breadth requirements is covered. These breadth requirements are

1. Ancient;
2. Medieval;
3. 17th and 18th century;
4. 19th century;
5. 20th century;
6. Metaphysics, Epistemology and Philosophy of Science;
7. Values (Ethics and Metaethics, Social and Political Philosophy, Aesthetics, and Philosophy of Religion); and
8. Mind, Language and Logic.

Unless otherwise noted, every PHL graduate course will be taught at the Jackman Humanities Building on the fourth floor, either Room 401 or Room 418.

FALL 2016

AMP2000Y Proseminar for the Collaborative Program in Ancient and Medieval Philosophy (CPAMP)

Mondays, 4:00-6:00 in LI 205 (Fall Term) / LI 301 (Winter term)

Limited to CPAMP students

Instructor: Rachel Barney

This course is mandatory for CPAMP students in year 1 and 2; program students who have fulfilled this requirement are expected to attend regularly. Other interested doctoral students are welcome to attend as well and should contact the program director to indicate their interest. The proseminar has three components: a series of seminars; an ancient Greek philosophy reading group and a Latin medieval philosophy reading group. All students in the proseminar must attend the seminars and at least one of the reading groups; students are warmly encouraged to attend both reading groups. For the course schedule and details on the reading groups see the CPAMP website (<http://cpamp.utoronto.ca/courses.html>).

MST3346F Islamic Philosophy

Black, Deborah

Wednesday, 10-12 in LI 310

Breadth Requirement: History - Medieval

An introduction to the major figures and themes in classical Islamic philosophy from the 9th to the 12th centuries, with a focus on the works of Al-Kindi, Al-Farabi, Avicenna, and Averroes. We will consider a range of philosophical problems, principally in the areas of metaphysics, philosophy of mind, and epistemology. Among the issues to be considered are the relations between religion and philosophy, proofs for the existence of God, creation and causality, and the nature of soul and intellect.

PHL1111F PhD Proseminar - Metaphysics: Being and Nothing

Hübner, Karolina

Wednesday, 12-3

Breadth Requirement: MES

Aristotle defined first philosophy, or metaphysics, as a science of being. Most broadly, this is what this course is about: being. The kinds of problems we will be investigating are, What does it mean to “be” or have “reality”? Are there different kinds or modes of being? What does it mean to have reality to a degree, or to be finite, or to have merely ideal being? How many things are there? What does it mean to say that something (for example, evil) is metaphysically “nothing”? All these questions are central to the history of philosophy, and some of them are once again on metaphysicians' radar today.

In this course we will read key texts in the history of metaphysics – from ancient philosophy to recent scholarship – that tackle questions about being, its kinds, distinctions, and degrees. Concepts we will examine include substance, existence, infinity, monism, determination, objective and formal reality, and principle of plenitude. We will read works by Plato, Aristotle, Augustine, Descartes, Spinoza, Leibniz, Kant, Heidegger, Hegel, Quine, van Inwagen, Schaffer, and McDaniel.

PHL2007F Aristotle - Aristotle's Metaphysics

Gerson, Lloyd

Monday, 9-12

Breadth Requirement: History - Ancient

Aristotle's definition of a human being as an individual substance of a rational nature or as a rational animal has been more or less the default position for most of the history of philosophy. It is this definition that is Aristotle's starting point for his accounts of cognition, agency, ethics, and politics. Beginning roughly in the 18th century, this definition has been in various ways under attack. Three obvious lines of attack come from David Hume, Charles Darwin, and most recently, computational science. In a way these three lines of attack are today being channeled into arguments against the uniqueness of human beings, for example, in the idea of animal rights and in the idea of artificial intelligence. These arguments lead us to core issues in epistemology, ethics, and politics. They even lead us to question the very possibility of philosophy as a source of knowledge independent of the natural sciences. This course will focus on the central arguments in the Aristotelian corpus regarding the nature of rationality and the universal properties that supposedly belong to all and only members of the human species. The main texts are taken from *De Anima*, *Nicomachean Ethics*, and *Politics* with some supplementary material from elsewhere in the corpus. We will have continual recourse to contemporary literature that explicitly and implicitly challenges the Aristotelian account.

PHL2096F Seminar in Analytic Philosophy - Frege and Russell

Katz, Bernard

Friday, 12-3

Breadth Requirement: History - 20th Century

The development of formal logic toward the end of the nineteenth century promoted a philosophical style and method, which has become known as Analytic Philosophy. In this seminar, we will examine some of the central texts of two of the principal authors of this tradition, Gottlob Frege and Bertrand Russell. Our approach in the seminar will be historical: we shall try to gain an appreciation of these figures as systematic thinkers. A course in formal logic (for example, an undergraduate course equivalent to PHL245H) is a

prerequisite for this course.

PHL2105F Topics in Metaphysics - Kant and Analytic Metaphysics

Stang, Nicholas

Wednesday, 6-9

Breadth Requirement: MES

In the Critique of Pure Reason Kant took himself to have shown that metaphysics of a certain kind is impossible for human beings. However, two hundred years later we find metaphysics flourishing in analytic philosophy. On the one hand analytic metaphysics can seem continuous with early modern rationalism, focusing on many of the same concepts (e.g. grounding, modality) and even the same doctrines (e.g. the principle of sufficient reason, substance monism). On the other hand, analytic metaphysics differs in crucial respects from its pre-Kantian forebears; it is less epistemically ambitious and is not as wedded to its a priori status. Does Kant's critique of metaphysics apply to contemporary analytic metaphysics, or, in the words of Kant's 1790 essay On a discovery, has it been rendered superfluous (*entbehrlich*)? We will focus on what Kant's critique of metaphysics has to do with four areas of contemporary metaphysical research: ontology (what there is), grounding, modality, and 'meta-metaphysics' (the nature of metaphysics itself). Readings will be drawn from Kant, as well as from analytic philosophers like Quine, Carnap, Lewis, Sider, Bennett, Fine, Schaffer, Wilson, etc. Time permitting, we may also consider some developments in post-Kantian German philosophy (Hegel, Heidegger) and their relevance to analytic metaphysics. This will not primarily be a seminar in historical exegesis; we will be attempting, primarily, to draw some philosophical ideas from Kant and apply them in a different historical and dialectical context. Prior familiarity with the Critique is recommended, but not, strictly speaking, required.

PHL2111F Seminar in Epistemology - Perception and Epistemology

Dickie, Imogen/Barnett, David James

Monday, 6-9

Breadth Requirement: MES

We will look at a range of issues radiating from the basic question of how perception can be a source of knowledge of the external world. Topics to be discussed include the sense in which perceptual experience can be regarded as a kind of 'openness' to the world; the debate between representationalist and direct realist accounts of perceptual experience; the difference between the intentionality characteristic of experience and the intentionality characteristic of thought; the sceptical challenge for the case of putative knowledge from perception; dogmatism about perception as a source of knowledge; the costs and benefits of denying that knowledge is closed under known entailment, particularly in the perceptual case; the penetration of perception by cognition.

We will not suppose that students have any specific background in epistemology or philosophy of mind. For each topic, we will provide an introduction to the central issues, then advance to contemporary discussions.

Reading: TBA

Assessment: **either** a term paper **or** four short papers of which the best three will count towards the final grade.

PHL2131F Seminar in Ethics - Controlling Attitudes

Clark, Philip

Thursday, 12-3

Breadth Requirement: Values

Is there a way of constituting oneself as having a certain attitude by answering a question? Recently various authors have put this idea to work on a wide variety of problems. David Velleman, for example, claims that in addition to ordinary belief, which is receptive, there is a distinctively directive kind of belief. He uses this idea to explain intention. Richard Moran claims that in addition to the theoretical way of answering a question, there is a distinctively deliberative way, and uses this idea to explain how we know our own beliefs, feelings, desires and intentions. And Pamela Hieronymi claims that we have a distinctively evaluative kind of control over some of our attitudes, and uses this to explain how we can be responsible for our attitudes. We will consider what if any implications this work might have for an account of ethical reasoning.

PHL2142F Seminar in Political Philosophy - Marx's Critique of Capitalism

Hussain, Waheed

Tuesday, 6-9

Breadth Requirement: Values

In *Capital*, Marx lays out a complex critique of market society based on the ideal of democratic social relations. This normative ideal continues to occupy an important place in contemporary philosophical debates about markets, corporations, liberal democracy and globalization. We will spend the first half of the class reading *Capital* with a view to understanding Marx's conception of democratic social relations. We will spend the second half of the class looking at contemporary work in political philosophy that

attempts to develop, elaborate or criticize the ideal.

PHL2152F Philosophy and Teaching - Universities

Gibbs, Robert

Thursday, 9-12

Breadth Requirement: History: 20th Century

What justifies the institution we call the university? What is the goal of it? Why go to it? This course will explore some of philosophical accounts of education and the university, focusing on the modern scientific university in Europe. The twentieth century represents a crisis of purpose, as the social function of university education comes into focus. We will also reverse the question and then ask what sort of philosophy does the university require? What is the role of Philosophy as a discipline in the contemporary university?

PHL2171F Philosophy of Mind - Self-Knowledge

Nagel, Jennifer

Tuesday, 12-3

Breadth Requirement: MLL

What kind of self-knowledge is humanly possible, and how? This course explores a variety of answers to these questions, touching on issues including the nature of introspection, the contrasts between knowledge of self and others, pathologies of self-awareness, empirical work on metacognition, and skepticism about the self and about the idea that self-consciousness is distinctive. Authors to be read include Kristina Musholt, Peter Carruthers, John Perry, Elizabeth Anscombe, Jonardon Ganeri and Uriah Kriegel.

PHL2196F Topics in the Philosophy of Science - Epistemology of Computer Simulation

Morrison, Margie

Monday, 12-3 in LA 213

Breadth Requirement: MES

The goal of the course is to introduce the topic of computer simulation as a scientific methodology and explore the epistemic and ontological issues that are relevant to its role in generating knowledge. Those issues typically relate to comparisons with experiment, other traditional types of modelling, and how one should interpret the data/results generated in computer simulations. The way we classify simulation (as experiment, modelling etc.) will inform the way we evaluate its results since different methodological assumptions and techniques will be brought to bear depending on what role the simulation is taken to have in knowledge production.

PHL2222F Kant's Ethics - MA Seminar

Tenenbaum, Sergio

Wednesday, 3-6

Breadth Requirement: Values

Kant's practical philosophy has provided influential answers to central questions in normative ethics and the theory of practical reason (and perhaps slightly less influential answers to questions in applied ethics, such as the morality of haircuts and nail trimmings, and the comparative disvalue of alcohol abuse and gluttony). Kant's views about moral motivation, the relation between freedom and rationality, the nature and content of the moral law, the value of human beings, the value of autonomy, and the relation between morality and rationality, have been at the forefront of contemporary debates. However, contemporary ethicists will often ignore large parts of Kant's practical philosophy (especially its metaphysical commitments) and pick and choose the items they find most attractive. Meanwhile, Kant himself seems to have thought that his practical philosophy (and his critical philosophy more generally) formed a systematic whole, whose parts could not be so easily sold separately. In this course, we will aim for a historically accurate understanding of Kant's practical philosophy, while also assessing the relevance of his work for contemporary ethics

PHL3000F MA Professional Development

Kingwell, Mark

Tuesday, 9-12 (the course will take place on 4 Tuesdays during the term; October 4, October 11, October 18, and November 22)

The seminar is geared to providing MA students with professional advice on teaching, grading, conference presentations, writing for publication, and life after graduation.

Winter Term 2017

AMP2000Y Proseminar for the Collaborative Program in Ancient and Medieval Philosophy (CPAMP)

Barney, Rachel

Mondays, 4:00-6:00 in LI 205 (Fall Term) / LI 301 (Winter term)

Limited to CPAMP students

This course is mandatory for CPAMP students in year 1 and 2; program students who have fulfilled this requirement are expected to attend regularly. Other interested doctoral students are welcome to attend as well and should contact the program director to indicate their interest. The proseminar has three components: a series of seminars; an ancient Greek philosophy reading group and a Latin medieval philosophy reading group. All students in the proseminar must attend the seminars and at least one of the reading groups; students are warmly encouraged to attend both reading groups. For the course schedule and details on the reading groups see the CPAMP website (<http://cpamp.utoronto.ca/courses.html>).

MST 3309S Birth of the Will – Anselm and Augustine on the Will**Peter King****Monday, 2-4 in LI 310****Breadth Requirement: History- Medieval**

Close reading of texts from Augustine (Confessions, Free Choice of the Will, Grace and Free Choice, City of God) and from Anselm of Canterbury (Fall of the Devil, The Harmony of Free Choice and Foreknowledge) in which the idea of a separate quasi-autonomous psychological faculty of choice and decision, the “will,” is sketched out. Particular attention will be paid to how this faculty is supposed to ground and explain ordinary psychological phenomena, such as weakness of will, commitment, decision, and the like.

PHL2005S Plato**Barney, Rachel****Thursday, 12-3****Breadth Requirement: History - Ancient**

A **slow** reading of one or two Platonic dialogues, probably including either the Theaetetus or the Symposium.

PHL2011S Hellenistic Philosophy - Hellenistic Ethical Theory**Allen, James****Monday, 9-12****Breadth Requirement: History - Ancient**

The new schools founded by Epicurus (the Garden) and Zeno of Citium (the Stoa) dominated the philosophy of the Hellenistic era, which begins according to historiographical convention with the death of Alexander the Great in 323 BCE (followed one year later by that of his teacher, Aristotle). Like Socrates and arguably to a greater extent than Plato and Aristotle, their immediate predecessors, the Stoics and Epicureans put ethics at the centre of philosophy. Using Cicero’s *De finibus bonorum et malorum* (On the ends of goods and evils) as our main text (and drawing on the largely fragmentary remains of other authors), the seminar will concentrate on the ethical theories of these two schools. Both were subjected to acute criticisms by the Academy, Plato’s school, which we shall also study. If time permits, we may also devote some attention to a so-called minor school, the Cyrenaics, who were antiquity’s radical hedonists and the only ancient philosophers to reject the idea that the highest good or end of life is identical with happiness.

PHL2015S Confucianism - Seminar on the Classical Confucian Philosophy**Shen, Vincent****Monday, 3-6****Breadth Requirement: Values**

This seminar in Classical Confucian Philosophy will focus on the theories and concepts as shown in the Classical Confucian fundamental texts. We will analyze both traditional texts and recently unearthed bamboo slips, always with English translation. The discussions will be on Confucius, Zisi, Mencius and Xunzi and their theories and concepts of ultimate reality, virtue ethics, ritual, art (including poetry) and emotions etc.

PHL2101S Seminar in Metaphysics – Fundamentality and Metaphysical Dependence**Wilson, Jessica****Tuesday, 6-9****Breadth Requirement: MES**

In this course we will explore the metaphysically foundational topics of fundamentality and metaphysical dependence. We will become acquainted with and make progress towards assessing diverse accounts of these notions. For example, we will consider accounts of the fundamental as the non-dependent (as per Bennett and Schaffer) and accounts on which the fundamental provides a primitive hyperintensional basis for all else (as per Fine and Wilson); and we will consider accounts of metaphysical dependence as

involving a primitive hyperintensional notion or relation of Grounding (as per Fine, Rosen, and Schaffer), as involving ‘small-g’ grounding relations such as identity, set membership, parthood, and the determinable-determinate relation (as per Wilson), as involving ‘building’ relations (as per Bennett), and as involving structure (as per Sider). Along the way we will encounter different methodological or metametaphysical approaches to the foundational notions of fundamentality and dependence, and will familiarize ourselves with salient applications of notions to, e.g., the question of how best to formulate physicalism.

PHL2131S Topics in Ethics - Ethical Theory

Hurka, Tom

Wednesday, 9-12

Breadth Requirement: Values

This course will examine a series of topics in ethical theory, some in metaethics (e.g. thick vs. thin concepts, gradable vs. non-gradable concepts), some in the theory of the right (thresholds for constraints and for options, intervening agency), and some in the theory of the good (the values of knowledge and achievement, moral desert). They will be for the most part topics on which not a great deal has been written, so there’s scope for new proposals and new analyses.

PHL2141S Political Philosophy – Social Contract Theory

Novak, David

Thursday, 12-3

Breadth Requirement: Values

The seminar will deal with the idea of the social contract, which posits that the fundamental relationship of individual persons and society is constituted by a contract between the two parties. Only parties to the social contract are thereby entitled to make political and legal claims upon each other. This idea has been ubiquitous in western political philosophy from early modernity until the present day, even though it has ancient versions. Readings for the seminar will be selected from the writings of Plato, Hobbes, Spinoza, Locke, Rousseau, and Rawls.

PHL2143S Social Philosophy - Seminar on Beyond the Continental Divide

Morgan, Michael L

Wednesday, 3-6

Breadth Requirement: History - 20th Century

Early in the twentieth century the Western philosophical tradition divided into two "streams" -- the so-called continental and analytic traditions. In recent decades, the work of various philosophers has led them to ignore this division and to philosophize across or beyond this "continental divide." In this course, we will explore a number of these figures and their thought. Among the philosophers whom we shall examine and discuss are Stanley Cavell, Charles Taylor, Alasdair MacIntyre, Stephen Mulhall, Simon Glendinning, Cora Diamond, James Conant, Robert Brandom, and Paul Franks. We may also consider recent work on Emmanuel Levinas that places him in conversation with analytic philosophy.

PHL 2151S Aesthetics

Sedivy, Sonia

Wednesday, 12-3

Breadth Requirement: Values

This course will examine relationships between philosophy of perception and aesthetics, which highlight different issues concerning perceptual experience. To start, we will examine John Dewey’s Art as Experience. We will then use two books from 2016 – Bence Nanay’s Aesthetics as Philosophy of Perception and my Beauty and the End of Art, Wittgenstein, Plurality and Perception – to structure the issues. Reading contemporary and recent articles from both fields, we will explore how aesthetics provides data that an adequate theory of perception needs to be able to explain, and how different theories of perception rise to the challenges.

Evaluation: 2 presentations, 2 papers (one short and one long), weekly reading responses.

**students interested in the course please read the introductions to Nanay and Sedivy 2016 for the first class (e-books are available through our library system, and hard copies will be available at Bob Miller Bookroom).

PHL2172S Seminar in Philosophy of Mind - Expressivism about the mental

Hellie, Benj

Monday, 6-9

Breadth Requirement: MLL

‘Metapsychology’ is concerned with thought about the psychological. ‘Metamonists’ and ‘metadualists’ disagree over the metapsychological question of the extent of similarity between thought about the psychological and thought about the nonpsychological: metamonists say they are similar, metadualists different. Metamonism has been thoroughly investigated by theorists such as Lewis

and Chalmers; metadualism is relatively less familiar, but forms a natural alliance with the alluring but elusive doctrine of 'simulationism' (Heal). Most of the debates in contemporary philosophy of mind (internalism/externalism, physicalism/dualism, causalism/epiphenomenalism, representationalism/relationism, the personal identity literature) presuppose metamonism: metadualism is therefore a 'universal solvent' of sorts; its price is coming to terms with the abandonment of any 'absolute conception of reality'. My book *MS /Out of This World/* will be the central text, along with various highlights of the philosophy of mind literature since the 1960s.

PHL2190S Philosophy of Language

Yi, Byeong-uk

Friday, 12-3

Breadth Requirement: MLL

In this course, we will study the advances and limitations of the so-called new theory of reference developed as an alternative to the so-called Fregean theory. The readings will be drawn from writings of classical authors, such as Frege, Russell, Kripke, Donnellan, Kaplan, and recent authors who develop or criticize the new theory.

PHL2199S Seminar in Philosophy of Science – Scientific Realism and Natural Metaphysics

Seager, Bill

Thursday, 9-12

Breadth Requirement: MES

Scientific realism is the view that science aims at truth (as opposed to, for example, empirical adequacy) and is to a substantial extent succeeding. Its increasingly typical companion is natural metaphysics: the claim that the sole guide to truth in all domains is scientific method and scientific theorizing. This course will review the scientific realism debate with the goal of assessing whether there is a viable anti-realist view which would undercut natural metaphysics. Implications for the general project of physicalism will be considered in this light. Topics to be discussed include van Fraassen's constructive empiricism and related anti-realist approaches to science, structuralism in the philosophy of science, Russellian monism and physicalism.

PHL2222S MA Seminar Philosophy of Perception: The Secondary Qualities

Matthen, Mohan

Tuesday, 9-12

Breadth Requirement: MLL

A study of sense qualities such as colour, sounds, speech, flavour, and other secondary qualities. What makes them "secondary?" How should we construe their ontology and epistemology? What about the primary qualities? Are they really any different? Finally, how do we perceive space? Is it an object of perception or a primary or secondary quality?

PHL3000S PhD Professional Development

Sepielli, Andrew

Tuesday, 12-3

The aim of this course is to prepare students entering the job market for careers as professional philosophers. Students will present and receive feedback on work from their dissertations, and receive training on preparing dossier materials, creating a website, and interviewing.

SUMMER 2017

May - June Term

PHL2057F Seminar in 17th and 18th C. Philosophy – Leibniz

Rozemond, Marleen

Day/Time: TBA

Breadth Requirement: History – 17th-18th Century

This course will offer an in-depth examination of the philosophy of Leibniz. We will examine central features of his metaphysics such as his critique of Cartesian matter, his conception of substance and causation, the nature of force, his views about modality and free will. His views are best understood when considering his historical background, and so we will look at his relationship to figures like Descartes, Locke, Spinoza, Cudworth.

RECENT DOCTORAL THESES

2016

ALFORD-DUGUID, Dominic. *Getting Properties in Mind*
Supervisor: I. Dickie

PAYTON, Jonathan. *The Metaphysics of Negative Action*
Supervisors: S. Tenenbaum
J.M. Wilson

REECE, Bryan. *The Ontology, Etiology and Moral Psychology of Action: Aristotle and Today*
Supervisor: L. Gerson

2015

BERMUDEZ-REY, Juan Pablo. *Automaticity and Control in Human Action*
Supervisor: M. Kingwell

BONELLO, Alessandro. *Aristotle on Spontaneity*
Supervisor: J. Whiting

COSTELLO, Willie. *From Causes to Forms: The Phaedo and the Foundations of Platonic Metaphysics*
Supervisor: R. Barney

DAVIES, James Edgar. *How to Refer to Abstract Objects*
Supervisors: I. Dickie
P. Kremer

DRUMMOND, Ian Christopher. *John Duns Scotus on the Role of the Moral Virtues*
Supervisor: P. King

EMBRY, Brian. *Truth and Truthmaking in 17th-Century Scholasticism*
Supervisor: M. Pickavé

EMMETT, Kelin. *Kant's Hypothetical Imperative*
Supervisor: S. Tenenbaum

IRVING, Zachary C. *The Wandering Mind: A Philosophical Study of Thinking*
Supervisors: D. Raffman
E. Thompson

PIERCY, Belinda. *Disagreement About Beauty*
Supervisors: G. Rattan
S. Sedivy

RUSSELL, Devlin. *A Developmental Theory of Intention*
Supervisor: P. Clark

SUAREZ, David Roel Chiu. *Thinking Nature: Towards a Phenomenological Naturalism*
Supervisor: E. Thompson

2014

BOYD, Kenneth Alan. *Epistemically Responsible Action*
Supervisor: J. Nagel

DOSANJH, Ranpal. *A Defense of Reductive Physicalism*

Supervisor: J. Wilson

GELINAS, Luke. *Virtuous Action, Inside and Out*

Supervisor: T. Hurka

HENEY, Diana Beverley. *Ethics and Experience: Toward a Pragmatist Metaethics*

Supervisor: C. Misak

HORNE, Lendell Chad. *Health, Risk, and Justice*

Supervisor: J. Heath

KUHLE, Lana. *Embodiment and Subjectivity: the Origins of Bodily Self-Awareness*

Supervisor: E. Thompson

ROELOFS, Luke. *Combining Minds: A Defence of the Possibility of Experiential Combination*

Supervisors: William E Seager

Jessica M Wilson

SCHRANZ, Mark Thomas. *Towards a Radical Republican Conception of Power*

Supervisor: J. Heath

SIEBERT, Matthew Kent. *Knowing and Trusting: The Medieval Social Epistemologies of Augustine and Aquinas*

Supervisor: P. King

SIEBERT, Michael Jay. *Platonic Recollection and Illumination in Augustine's Early Writings*

Supervisor: P. King

SINCLAIR, Susan Emma. *Beauty and Ethics: Three Relations*

Supervisors: S. Sedivy

A. Mullin

SOMMERVILLE, Brooks Albert. *Plato, The Hedonist?*

Supervisor: R. Barney

VON KRIEGSTEIN, Hasko. *Shaping the World in One's Image: An Essay on the Nature and Value of Achievements*

Supervisor: T. Hurka

2016-2017 GRADUATE COURSE TIMETABLE

FALL TERM 2016						
FACULTY	COURSE	DESCRIPTION	AREA	DAY	TIME	ROOM
Rachel Barney	AMP2000Y	CPAMP Proseminar	ANC/MED	MON	4:00-6:00	LI205
Deborah Black	MST3346F	Islamic Philosophy	History: Medieval	WED	10:00-12:00	LI301
Various	PHL1000F/ PHL1001F	Individual Reading and Research Courses	TBD	N/A	N/A	N/A
Karolina Hubner	PHL1111F	PhD Proseminar—Metaphysics: Being and Nothing	MES	WED	12:00-3:00	JHB418
Lloyd Gerson	PHL2007F	Aristotle on Human Nature	History: Ancient	MON	9:00-12:00	JHB418
Bernard Katz	PHL2096F	Seminar in Analytic Philosophy: Frege and Russell	History: 20thC	FRI	12:00-3:00	JHB418
Nicholas Stang	PHL2105F	Topics in Metaphysics: Kant and Analytic Metaphysics	MES	WED	6:00-9:00	JHB418
David James Barnett/ Imogen Dickie	PHL2111F	Seminar in Epistemology—Perception and Epistemology	MES	MON	6:00-9:00	JHB418
Philip Clark	PHL2131F	Seminar in Ethics: Controlling Attitudes	Values	THUR	12:00-3:00	JHB418
Waheed Hussain	PHL2142F	Seminar in Political Philosophy: Marx's Critique of Capitalism	Values	TUES	6:00-9:00	JHB418
Robert Gibbs	PHL2152F	Philosophy and Teaching: Universities	History: 20th C	THUR	9:00-12:00	JHB418
Jennifer Nagel	PHL2171F	Philosophy of Mind: Self-Knowledge	MLL	TUES	1200-3:00	JHB418
Margie Morrison	PHL2196S	Topics in the Philosophy of Science—Epistemology of Computer Simulation	MES	MON	12:00-3:00	LA213
Sergio Tenenbaum	PHL2222F	MA Seminar—Kant's Ethics	Values	WED	3:00-6:00	JHB401
Mark Kingwell	PHL3000F	MA Professional Development	n/a	TUES	9:00-12:00	JHB401

SPRING TERM 2017

FACULTY	COURSE	DESCRIPTION	AREA	DAY	TIME	ROOM
Rachel Barney	AMP2000Y	CPAMP Proseminar	ANC/MED	MON	4:00-6:00	LI301
Peter King	MST3309S	Birth of the Will—Anselm and Augustine on the Will	MEDIEVAL	MON	2:00-4:00	LI301
Rachel Barney	PHL2005S	Plato	HISTORY/ ANCIENT	THURS	12:00-3:00	JH418
Various	PHL1000S/ PHL1001S	Individual Reading and Research Courses	TBD	N/A	N/A	TBD
James Allen	PHL2011S	Hellenistic Philosophy—Hellenistic Ethical Theory	ANCIENT	MON	9:00-12:00	JH418
Vincent Shen	PHL2015S	Confucianism—Seminar on the Classical Confucian Philosophy	VALUES	MON	3:00-6:00	JH401
Jessica Wilson	PHL2101S	Seminar in Metaphysics—Vagueness and Indeterminacy	MEC	TUES	6:00-9:00	JH401
Tom Hurka	PHL2131S	Topics in Ethics—Ethical Theory	VALUES	WED	9:00-12:00	JHB418
David Novak	PHL2141S	Political Philosophy—Social Contract Theory	VALUES	THURS	12:00-3:00	JHB418
Michael Morgan	PHL2143S	Social Philosophy—Seminar on Beyond the Continental Divide	HISTO- RY/20TH CENTURY	WED	3:00-6:00	JHB401
Sonia Sedivy	PHL2151S	Aesthetics	VALUES	WED	12:00-3:00	JHB401
Benj Hellie	PHL2172S	Seminar in Philosophy of Mind—Expressivism about the Mental	MLL	MON	6:00-9:00	JHB418
Byeong-Uk Yi	PHL2190S	Philosophy of Language—Sense and Direct Reference	MLL	FRI	12:00-3:00	JHB418
William Seager	PHL2199S	Topics in Philosophy of Science—Scientific Realism and Natural Metaphysics	MES	THURS	9:00-12:00	JH418
Mohan Matthen	PHL2222S	Philosophy of Perception—The Secondary Qualities (MA Seminar)	MLL	TUES	9:00-12:00	JH418
Andrew Sepielli	PHL3000S	PhD Professional Development	N/A	TUES	12:00-3:00	JHB401

SUMMER 2017 (MAY-JUNE TERM)

FACULTY	COURSE	DESCRIPTION	AREA	DAY	TIME	ROOM
Marleen Rozemond	PHL2057F	Seminar in 17th and 18th C. Philosophy – Leibniz	17TH/18TH CENTURY	TBA	TBA	JHB418

